

Aithisg Bhliadhnail nan Tribiùnalan Feuman Taice a Bharrachd airson Alba



Sea Changer "Hug" printed with the kind permission of Seamab School

This report covers the period 1 April 2014 to 31 March 2015

A wee saunter through the year....

Tribunals (Scotland) Act 2014 – received Royal assent on 15 April 2014 10th year of the Additional Support Needs Tribunals for Scotland

August 2014

Member development committee established.

March 2015

All member conference. Education (Scotland) Bill introduced.

May 2014

Appointment of Mrs May Dunsmuir as President. July 2014

Training committee established.



To Dr Alasdair Allan, Minister for Learning, Science and Scotland's Languages.

I have pleasure in submitting this, the tenth Annual Report of the Additional Support Needs Tribunals for Scotland, to the Scottish Ministers.

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Mrs May Dunsmuir President

Mrs May Dunsmuir President of the Additional Support Needs Tribunals for Scotland Europa Building 450 Argyle Street Glasgow G2 8LH

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Foreword by the President of the Additional Support Needs Tribunals for Scotland



Having served as President of the Additional Support Needs Tribunals for Scotland ("the Tribunal") for just over 10 months, in this my first and the Tribunal's tenth Annual Report, I have the pleasure of reviewing and reporting on the progress of the jurisdiction. Dr Joe Morrow, my predecessor, departed as President in May 2014. I am grateful to him for his contribution to the work of the Tribunal.

Hearing the views of the child has been the focus of activity in my first year. This was reflected in the theme of our all member conference on

31 March 2015. I remain committed to identifying the best way to hear the views of the child or young person before and during the hearing, using whatever means are necessary to assist. I am keen to ensure that the Tribunal process does not in itself act as a barrier to this.

Tribunal reform continues in Scotland, with the introduction of the *Tribunals (Scotland) Act 2014* ("the 2014 Act"), which received Royal assent on 15 April 2014. The 2014 Act establishes the First-tier Tribunal for Scotland and the Upper Tribunal for Scotland. The First-tier Tribunal is to be organised into a number of chambers having regard to the different subject matters. A decision of the First-tier Tribunal may be appealed to the Upper Tribunal, which will introduce a significant change for the Tribunal, whose first route of appeal at the moment is to the Court of Session. The Lord President is Head of the Scottish Tribunals. The Lord President assigned the Right Honourable Lady Anne Smith to the office of President of the Scottish Tribunals in July 2014.

In preparation for the eventual transfer of our Tribunal into the First-tier Tribunal, I have reviewed development and training for our membership and introduced two new committees: the Member Development Committee and the Member Training Committee, both comprised of members and conveners. The Member Training Committee also includes the Senior Case Officer from the Scottish Tribunals Service (STS), which allows for the broadest perspective on the hearings experience. Both Committees have settled in well and I am pleased to report that the emphasis on peer/member led training and development has been successful.

Our new Member Development Scheme pilot commenced at the end of 2014 and will run for a year before the final Scheme is embedded. The three elements to the Scheme are member self-reflection, member review and member development. Those members and conveners who have engaged with the Scheme in this reporting period have described the new system in positive terms.

Our first all member conference, which was organised by our Member Training Committee and held on 31 March 2015, was a resounding success. It is clear from

member feedback that the emphasis on equipping members and conveners for the Tribunal experience was helpful.

The volume of references in the reporting period has been the third highest since the Tribunal began in 2005, with a significant rise in placing requests. These have emerged in the main from five education authorities. In order to identify the reasons for this I have introduced a regular cycle of meetings with these education authorities. It is evident that there are a range of reasons for the rise, some of which are unique to the particular authority. There are 32 local authorities in Scotland to which the education authorities are attached. If the practice and policies within each authority continues to vary, I anticipate the rise in references may continue. It is therefore my intention to continue to monitor this during the next reporting year.

Let's Talk ASN, the new advocacy provider, commenced in April 2014 and I am pleased to report that we have seen the positive effect of skilled advocacy and representation in our tribunals and, before that, in our case conference calls. The case conference call is a judicial case management tool which the convener uses to focus the minds of the parties and to decide any preliminary or procedural matters. The case conference call can also play an important part in reaching settlement. It is clear that Let's Talk ASN are committed to early dispute resolution, which I hope will remain their focus in the next reporting year.

The Education (Scotland) Bill was introduced on 23 March 2015. This proposes to extend a range of rights under the *Education (Additional Support for Learning) (Scotland) Act 2004*, as amended ("the 2004 Act") to children aged 12 years and above with capacity. I welcome the Bill's provisions and recognise the need to ensure that children are not prevented from accessing justice with regard to their education. The Bill will introduce a new right to make a reference to the Tribunal where there is a dispute over the education authority's decision on the child's capacity or best interests assessments. It is proposed that this be decided by a convener sitting alone, which I welcome as an efficient means of ensuring that the proposed exercise of a right is not unnecessarily delayed. The Bill will also introduce a requirement on tribunals to determine the child's capacity and best interests when considering a reference made by a child, under section 18 of the 2004 Act (but not placing requests). The Training Committee will focus on these provisions in the next reporting year.

Finally, I cannot report on my first year as President without acknowledging the tremendous commitment of our members and conveners, the staff of our sponsor policy branch and the staff of the STS, who provide the administrative support to the Tribunal. Our members and conveners bring with them an impressive and extensive range of skills and expertise. I am very grateful to each of them for their commitment and support. Our administrative staff are similarly committed to the work of the Tribunal. Their patience and perseverance during the introduction of a number of new administrative processes in this reporting year is commendable. I am similarly very grateful to each of them for their hard work and support.

May Dunsmuir President March 2015

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Tribunal activity

01 April 2014 to 31 March 2015

The Tribunal collects information on references and claims received by the Tribunal. Information on the types of reference and claims are provided below. Further statistics can be found at Appendix 2, with related expenditure costs for the Tribunal at Appendix 1. Appendix 4 provides details of the conveners and members.

Placing Requests

During this reporting year 50 placing request references were made, an increase of 17 compared to the previous reporting year (33). Twelve education authorities were the subject of these references.

- Eight references were considered at an oral hearing before a Tribunal, 5 confirmed the decision of the education authority to refuse the placing request and 3 overturned the decision of the education authority.
- One reference was decided by a convener without an oral hearing, under rule 26 (Power to decide reference without hearing) of *The Additional Support Needs (Practice and Procedure) Rules 2006,* as amended, ("the 2006 Rules"), and the decision of the education authority was overturned.
- One reference was dismissed as not competent and 1 reference was dismissed for want of prosecution, both under rule 18 (Power to dismiss) of the 2006 Rules.
- Twenty-six references were withdrawn during the case statement period or prior to an oral hearing, following parties reaching agreement. Eight were withdrawn following a change of mind by the appellant.
- Five references received during this reporting period have yet to be concluded.

Of the references received, 21 were for independent special schools; the remaining 29 related to education authority run special schools or bases/units within mainstream schools.

Co-ordinated Support Plans (CSP)

During this reporting year 22 CSP references were made, an increase of 4 compared to the previous year (18). Twelve education authorities were the subject of these references.

- Eleven references related to the contents of the CSP. A decision by a convener sitting alone under rule 26 of the 2006 Rules was issued in 3 references, of these the decision of the education authority was confirmed in 1 reference and overturned in 2 references. A tribunal confirmed the decision of the authority in 2 references. Three references were withdrawn following agreement between parties and 1 reference was withdrawn for other reasons. One reference remains outstanding.
- Two references related to the implementation of the CSP. One reference was decided by a convener sitting alone under rule 26 of the 2006 Rules and the decision of the education authority was overturned. One reference remains outstanding.
- Five references related to a decision that a CSP was not required. A tribunal confirmed the decision of the education authority in 1 reference. Two were withdrawn following agreement between parties and 2 references remain outstanding.
- One reference related to a deemed refusal of a CSP. This was withdrawn following agreement between parties.
- One reference related to timescales in issuing the CSP. This was withdrawn following agreement between parties.

Transitions

• Two references related to transitions and both were withdrawn, one following agreement between parties and the other following a change of mind by the appellant.

Disability Discrimination Claims

During this reporting year 5 claims were made, a decrease of 7 compared to the previous year (12). In all claims the responsible body was named as the local authority. Five local authorities were the subject of these claims.

The claims were made on the matters of another issue (3), exclusion and another issue (1), admission and another issue (1).

- One claim was considered at an oral hearing before a tribunal and remains outstanding.
- Two claims were withdrawn following agreement between parties.
- Two claims were withdrawn following a change of mind by the appellant.

Tribunal developments

This reporting year has seen a focus on the importance of the views of the child or young person. A key task has been to explore the child and young person's perspective, and to always maintain this at the centre of the Tribunal process.

The President has explored ways to enable children and young people to exercise their rights under Article 12 and Article 13 of the UN Convention on the Rights of the Child ("the UNCRC"):

Article 12

1. States Parties shall assure to the child who is capable of forming his or her own views the right to express those views freely in all matters affecting the child, the views of the child being given due weight in accordance with the age and maturity of the child.

2. For this purpose, the child shall in particular be provided the opportunity to be heard in any judicial and administrative proceedings affecting the child, either directly, or through a representative or an appropriate body, in a manner consistent with the procedural rules of national law.

Article 13

1. The child shall have the right to freedom of expression; this right shall include freedom to seek, receive and impart information and ideas of all kinds, regardless of frontiers, either orally, in writing or in print, in the form of art, or through any other media of the child's choice.

2. The exercise of this right may be subject to certain restrictions, but these shall only be such as are provided by law and are necessary:

- (a) For respect of the rights or reputations of others; or
- (b) For the protection of national security or of public order, or of public health or morals.

At the all member training conference, members and conveners were provided with copies of the adaptations of the UNCRC prepared by Scotland's Commissioner for Children and Young People, where Articles 12 and 13 are stated as follows:

Article 12: You have the right to an opinion and for it to be listened to and taken seriously

Article 13: You have the right to find out things and say what you think, through making art, speaking and writing unless it breaks the rights of others

From the website of Scotland's Commissioner for Children and Young People

Case Digest

In order to support the development of members and conveners within the context of lower sitting levels, research was completed and a draft prepared by an experienced Tribunal convener for a case digest. The case digest will act as a reference and teaching tool for Tribunal members and conveners.

The Digest will be published in the next reporting year.

Tribunal Newsletter

In 2014, the Tribunal introduced its first Tribunal Members' Newsletter, which is circulated in hard copy to members and conveners. An electronic copy is also placed on the publication section of the Tribunal's website.

Articles of interest include those written by Seamab, Let's Talk ASN and Celcis. Editions are available to download from the Tribunal's website.

This provides a regular means of communication with members and conveners. The Newsletter prints articles of interest and gives an overview of current Tribunal activity. Members and conveners are encouraged to utilise the Newsletter as a means of sharing views.

The editorial team comprises one member and two STS staff. The Newsletter is published twice a year.

Member Development Committee

The Committee was formed in 2014 to support and deliver in the area of member development. Composed of two conveners and two members, the Committee has overseen the launch of the pilot *Member Development Scheme*, which supports members and conveners in the delivery of their judicial responsibilities to an accepted and consistent standard. The Scheme is intended to review member development through self-assessment supported by a review process.

Duty Convener Scheme

A duty convener scheme was introduced in 2014 to provide judicial support to the staff of the STS and to decide procedural matters, during periods of absence by the President, which last for a week or more.

Member Training Committee

The work of the Tribunal continues to develop, and the training of members and conveners is crucial to support their knowledge and development. With this in mind, a Training Committee was formed to restructure the way that training is developed and delivered.



The Additional Support Needs Tribunal for Scotland Tribunal Members Conference, 31 March 2015 The Training Committee is comprised of a convener, two members and the Senior Case Officer from the STS. Their personal knowledge and experience of the Tribunal means that subjects developed for training purposes are more suited to the needs of the Tribunal membership, which will produce an overall benefit not only to the members and conveners but also to the parties involved in a reference or claim.

The first all member training conference which the Committee organised took place on 31 March 2015. Positive review and feedback from participants indicated that the event was highly relevant and assisted them in the discharge of their judicial functions. Participants appreciated receiving training packs in advance of the event, which enabled them to prepare for each of the training sessions.

Following on from the conference, the Committee will pursue a range of issues in more depth in the next reporting year. These will include children's participation in Tribunal hearings, conduct and standards in public life, consistency in the Tribunal process and the delivery of the determination. The Committee will also consider the implications of the *Education (Scotland) Bill*.

Into the next reporting year the Committee will deliver separate training events for members and conveners in September and October 2015. The Committee will also prepare an induction programme for new members and conveners, to follow the recruitment exercise which will take place later in 2015.

More information on the Tribunal's training event in March 2015 can be found in the June 2015 edition of the Tribunal Newsletter, available at:

https://www.asntscotland.gov.uk/content/publications

Perspectives

Declan Welsh

My name is Declan Welsh and I am a board member at Children In Scotland, as well as a singer/songwriter, poet and law student. I was involved with ASNTS in March 2015, when I spoke and performed at their training day, which centred on the voice of the child.

In my brief work with Children In Scotland I have come to appreciate the importance of listening to children, taking on board their stated opinions and, even more importantly, understanding the message behind the words and actions. Children are often playing a very different "language game" from adults and to help we must understand the differences in meaning behind what a child says and what an adult hears.

Clearly, this is not a uniform exercise, but through song I have tried to convey the language of a child in as best a way I can, in order to provide material for those working with vulnerable children to discuss. The song is written in a child's voice, and the melody was described by one listener as like a child climbing up a staircase, which – while completely accidental – I am very happy to claim as a stroke of genius on my part.

My work with ASNTS and Children In Scotland has proven very challenging and rewarding in the very brief time I have been involved with both. I think that alleviating and eliminating the suffering of children is the one single issue which will spark change in our society as a whole. It is only through showing children care, love, compassion and understanding that we can hope to have a new generation promote and protect those values which are the hallmark of a decent society. It is the responsibility of those of us fortunate enough to be involved in educating and supporting children to create the generation who is understood, and in turn understands.

Declan wrote a song for the all member training conference in March 2015, entitled *"Here's to the UNCRC".* The lyrics can be found in Appendix 4.



Joanna McCreadie, Seamab School

Seamab School is a registered children's charity in Kinross/Kincardineshire.



Seamab provides care and education for some of the most vulnerable primary school age children in Scotland. The children have experienced significant trauma, abuse and loss and have complex needs. Due to this, they require a year round placement that can support them through their difficulties – no matter what.

We had the privilege this year of working with the President of the Additional Support Needs Tribunals for Scotland. During a visit to

Seamab, when we were discussing the challenges facing looked after children, we identified a shared interest in listening to children.

We were able to share our recent experiences of working with designers from StudioLR and the children to create completely new branding for Seamab. After meeting the children and the staff, the design team came up with the Sea Changers. Each Sea Changer represents a characteristic of Seamab. They are then expressed visually as a character. Everyone is different but they are all part of the same family – much like our team at Seamab. With each of the Sea Changers comes a story, which adds depth and meaning to the branding.

After hearing about this, the President invited us to contribute the children's own versions of the Sea Changers, with the plan of using these in training materials and her Annual Report. The children enthusiastically drew and painted their favourite Sea Changers – and some of the adults tried to be as creative. The result was a collection of artwork by children, which reminds us all of the importance of their unique voices. We have now launched our new website <u>www.seamab.org.uk</u> which tells the stories of the Sea Changers but, in many ways, tells the stories of our children. Having worked successfully with the President this year, we hope we can be involved again in the future.

Perhaps we'll come up with some new Sea Changers next year.





Joy

lain Nisbet, Let's Talk ASN

Let's Talk ASN provides a free service for parents of children with additional support needs who may need support when appealing to the Tribunal.

Within the first 12 months, Let's Talk ASN has established itself as the focal point of a national network of support and advocacy groups for parents and young people – which is key to our ethos of early resolution of disputes.

The network is known as "ASL Advocacy Scotland" and includes 23 local and national organisations from across the country, from Dumfries to Stornoway. In addition, we have recruited a pool of five highly experienced educationalists to act as volunteer advocates in circumstances where there is no local organisation available.



Let's Talk ASN is a partnership project run jointly by Govan Law Centre and Kindred. Much of the work "behind the scenes" is carried out by our specialist caseworkers, who are essential to the success of the project.

Over the coming year, we plan to introduce representation at hearings by the specialist caseworkers. There are some significant obstacles to this, including the complexity of legal issues being considered routinely at hearings and an increase in the use of counsel by education authorities. However, we are confident that this can be achieved for appropriate cases.



The level of awareness of Let's Talk ASN is good within the sector, although more could be done to increase our profile. Disappointingly, very few local authorities now include Let's Talk ASN contact details directly in their standard decision letter templates. On reviewing all of the cases from this year, there is evidence of only two authorities

including these details (Falkirk and City of Edinburgh). Indeed, in at least one authority, the ASNTS contact details are not even provided.

Over the first year, there were a total of 343 initial enquiries regarding placing requests, co-ordinated support plans and transition. The vast majority of these have been by, or on behalf of parents. Many of these enquiries were not taken on by the service, as they were either premature (i.e. no decision yet taken, so no right to refer to the Tribunal) or the Tribunal had no jurisdiction (appeal to education appeal committee or other action required instead). Such enquiries are dealt with by Govan Law Centre or are referred to Enquire or other services.

During our first year, Let's Talk ASN has dealt with a total of 98 active cases. This includes cases which were carried over from the existing (pre-April 2014) caseloads of Govan Law Centre and Take Note. In that first year, a total of 78 cases were resolved, with 61 of those being resolved prior to any Tribunal hearing. Seventeen cases were concluded following a Tribunal hearing. Approximately 80% of cases were therefore resolved without the need for a hearing.

Type of Case	Number
Placing Requests	69
CSPs	29
Transitions	2
Total	98

We consider this to be a good track record. It has been achieved by a focus on the early resolution of cases, including the use of mediation where appropriate. We have also pioneered the use of "paper only" determinations in suitable cases.

We are also working hard and will continue to work – along with education authorities and the Tribunal - to reduce the length of time that some hearings are taking, without compromising the Tribunal's proper consideration of all the relevant issues.

Bernie Dougall, Scottish Tribunals Service and Continuous Improvement



I was appointed as Secretary to the Tribunal in September 2014 and during this time I have commenced work on a number of initiatives. The STS operates within a culture of continuous improvement and all staff are encouraged to identify efficiencies and improvements in our procedures. Feedback from stakeholders enables us to identify successes and concerns, which can be used to formulate an action plan for improvement. In this year, we commenced work on the following topics:

Review of Data Security – the *Data Protection Act 1998* establishes a framework of rights and duties with which organisations are required to comply in order to meet their obligations under the 1998 Act. It is vital that any information we receive is handled sensitively and securely. The administration team agreed that email is the most secure method of communication as long as the member has a secure email address and encryption on their computer. I reviewed the types of email address held by each member and this allowed me to identify the members who required a criminal justice secure email account (cjsm) account. This process is well underway and all members are expected to have secure email accounts within the next few months.

Case Management Improvements – Following consultation with the administration team, the Tribunal's case management system was streamlined. It now has improved reporting facilities, added template documents and a new calendar function which will assist caseworkers by flagging key stages of the application process.

Member Development Scheme – I have provided administrative support to the new Member Development Committee. Almost 70% of our members are due to be considered for reappointment in October 2015 and all require to participate in the Member Development Scheme before being recommended for reappointment by the President. The Member Development Committee have worked well to ensure the implementation and successful completion of this task. In addition, feedback from member development reports confirms that the new process has been positively received and is providing useful suggestions for future training events and/or Tribunal processes.

Looking forward

Looked after Children

In recognition of the low numbers of looked after children who are the subject of references or claims, the President's focus for the next reporting year will be looked after children.

Publication of Tribunal Decisions

The President has authorised the publication of certain decisions relating to references. It is the President's intention in the next reporting year to review the merit in publishing certain disability discrimination claim decisions.

Scottish Tribunal Reform

Scottish Tribunal reform is gathering some pace and a consultation will be issued in the next reporting year on the proposed new chamber systems. The President will continue to engage with the President of the Scottish Tribunals, the Presidents of other jurisdictions, Scottish Government policy staff and the staff of the Scottish Courts and Tribunals Service (see more below) to progress the transfer of the Tribunal.

Membership Reappointment and Recruitment

Eighteen members and conveners will be considered for reappointment in the next reporting year. A number of existing members and conveners have intimated their intention to retire or not to seek reappointment. In light of this and in view of the rise in references, the Scottish Ministers have agreed to conduct a recruitment exercise, which will take place later in 2015.

Scottish Courts and Tribunals Service

The Scottish Tribunals Service will merge with the Scottish Courts Service to form the Scottish Courts and Tribunals Service (SCTS) on 1 April 2015. The new administrative body will support the Lord President in his courts and tribunals responsibilities, delivering staff, training, technology, services and estate required for the efficient disposal of business.

Appendix 1 EXPENDITURE/FINANCE

The financial year for the Tribunal runs from 1 April until 31 March.

The Tribunal is a demand led service, which responds to the number of references/claims received.

The budget for the financial year to 31 March 2015 was £250,000 and the actual spend for that period was £237,000. The Tribunal has successfully delivered against budget, leaving an operating underspend of £13,000. Expenditure is detailed below.

Expenditure Item	Actual 2013/14 (£000's)	Actual 2014/2015 (£000's)
Tribunal members' fees and expenses (including President fees, expenses and member training costs)*	89	116
Tribunal Secretariat hearing costs**	2	15
Tribunal Secretariat staff salaries and expenses	78	73
Tribunal Secretariat staff expenses	9	2
Tribunal Secretariat Office Costs***	27	31

* This expenditure includes fees and expenses for the President and members, as well as member training costs.

** This expenditure includes costs for venue hire and hospitality, appellants' expenses costs and translation costs for attendance at hearings. Interpreter costs and hire of accommodation were higher than expected this financial year. Hire of accommodation included additional venue costs for members' training and translator costs, which are demand led and dependent on the specific needs of Tribunal users.

*** This expenditure includes costs related to general purchases such as postage, stationery and publications. The expenditure in this category also includes IT costs for system support, software renewal and maintenance, depreciation, telephony and printing costs.

Public Services Reform (Scotland) Act 2010

To promote openness and transparency across the public sector in Scotland, section 31(1) and (2) of the Public Services Reform (Scotland) Act 2010 imposes new duties on public bodies to publish, as soon as practicable after the end of the financial year, a statement of any expenditure incurred on certain matters including:

- Public relations and external consultancy;
- Overseas travel;
- Hospitality and entertainment;
- Payments with a value in excess of £25,000 and the number of members and staff who received remuneration in excess of £150,000.

The Tribunal has made no payments in the above categories for the period from 1 April 2014 to 31 March 2015.

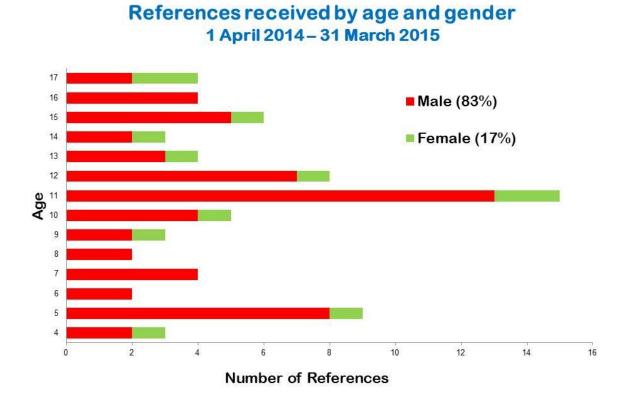
Appendix 2 TRIBUNAL PATTERNS AND STATISTICS

References Received by Type

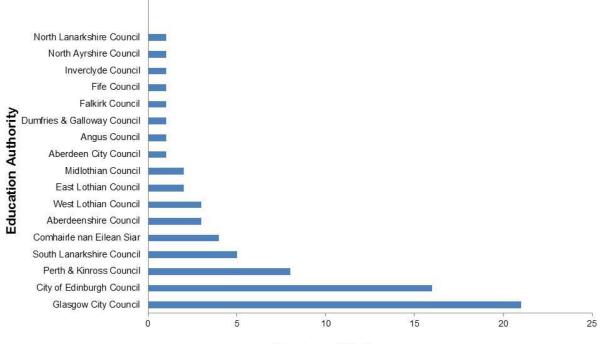
	2014/2015	2013/2014
Placing Request	50	32
Contents of CSP	11	9
CSP not Required	5	1
Implementation of CSP	2	4
Deemed Refusal of CSP	1	3
Timescales (Issue CSP)	1	1
Transitions	2	0

Nature of Additional Support Needs

	2014/2015	2013/2014
Autistic Spectrum Disorder	49	30
Physical or Motor Impairment	7	6
Language or Speech Disorder	6	3
Other Specific Learning Difficulty	6	4
Visual Impairment	3	0
Social, Emotional and Behavioural Difficulty	1	3
Hearing Impairment	0	4

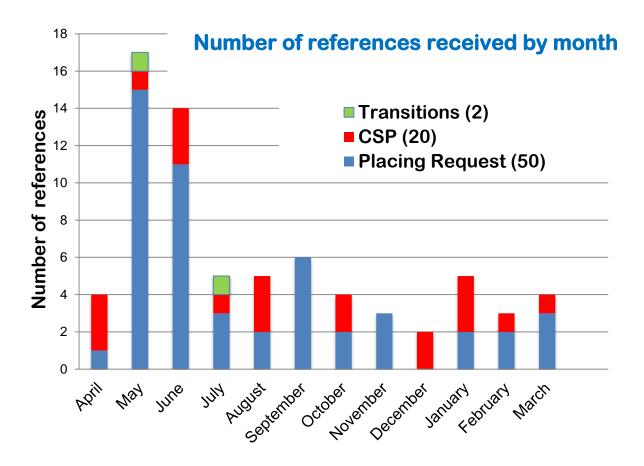


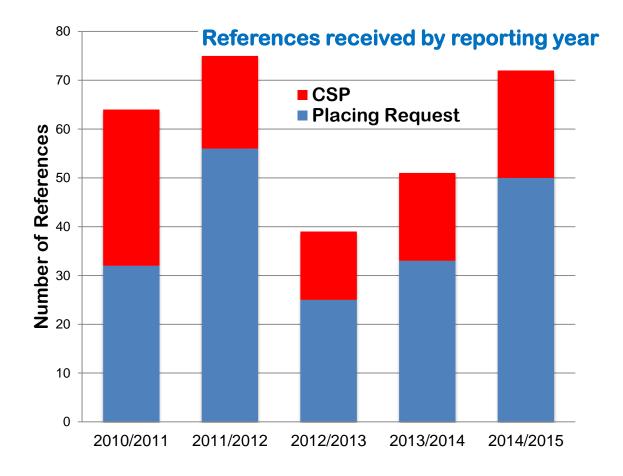
References by Local Authority 1 April 2014 – 31 March 2015



Number of References

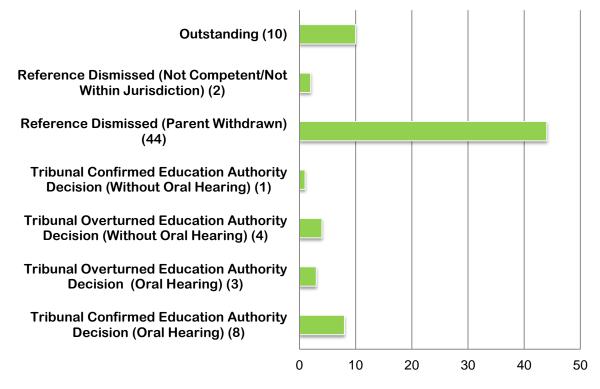
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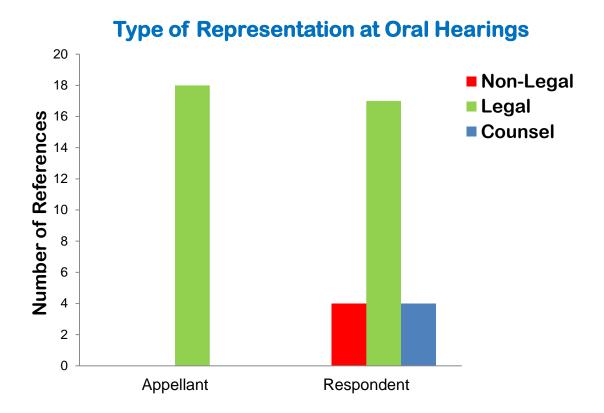




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Outcomes of references 2014/2015

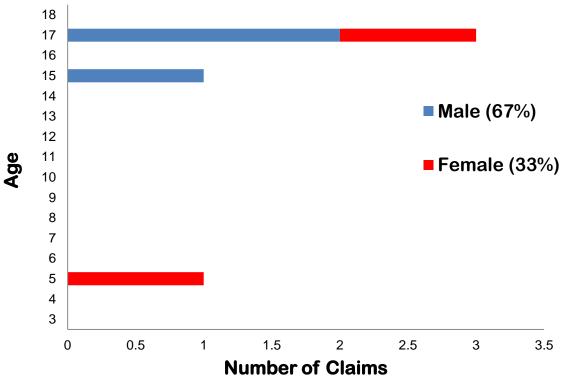




Disability Discrimination Claims

Claims Received in Reporting Year	5
Exclusion and another issue	1
Admission and another issue	1
Another issue regarding education	3
Different responsible bodies	5

Claims Received by Age and Gender 1 April 2014 - 31 March 2015

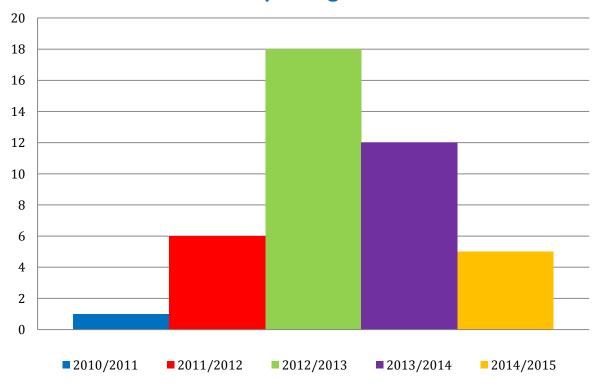


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Nature of Claims Received

	2014/2015	2013/2014
Exclusion and Another Issue	1	3
Admission and Another Issue	1	1
Exclusion	0	1
Another Issue to do with education	3	7

Disability Discrimination Claims Received by Reporting Year



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Appendix 3 DECLAN'S LYRICS

"Here's to the UNCRC"

They showed me a convention Written by some men In Europe So they tell us

Sat me down and told me how This was gonnae allow Me to have these things called see me rights

I know ma right fae ma wrong I know that right is the one That doesn't spell a L on your hand

In fae the pavement To suits and statements It's gone wrong

So what's the United Nations Got to do with me? I'm scared, I'm fear't And I'm only wee I don't want to talk about it Oh I'm no a grass And you know no one has really So here's to the asked.....

Round our way it's no strange To see a second name change Or see a father do five to ten

I don't want to go Cos it's all I know And where would I go to anyway? A social worker came in Asked what's happening I didn't know if it was alright to say

But she just asked about school She seemed pretty cool She said that she'd come back to

CHORUS

Don't want my mates to find out Don't like when they scream and shout Don't like no feelin normal

But I got told not to worry That she'd be here in a hurry If I needed someone to chat tae

So I explained what I thought And though it wasn't a lot It was good to be heard

UNCRC Apparently...

Appendix 4 TRIBUNAL MEMBERS AND CONVENERS

President

May Dunsmuir

Conveners

Derek Auchie Peter Hessett Joseph Hughes Frances Konopka Sara Matheson John McKendrick Richard Mill Isobel Wylie

Members

Stuart Beck Terry Carr Margaret Cooper Janice Duquid Jill Gorzkowska James Hawthorn **Barbara Hookey** Jane Laverick Christina Leitch Kate MacKinnon John McDonald Hazel McKellar Gillian McKelvie Ian Morrison Lio Moscardini Lesley Sargent Irene Stevens Nicola Whitfield

Departing conveners and members

The President extends her thanks to the undernoted conveners and members who have resigned from their judicial appointment in this reporting period. She thanks them for their service to the Tribunal and wishes them good health and every success in the future.

Richard Hendry (member) Sandra Kerley (member) David Logan (convener) Maureen Lorimer (member) Dorothy McDonald (member)